



digital **experts** academy

Digital citizenship courses
that students **find fun!**



Designed by specialist teachers, learning designers **and** clinical psychologists.

The Digital Experts Academy is an interactive and highly engaging online certificate course for students across Years 3-6. Utilising social and emotional learning, our evidence-based courses teach students the necessary skills and behaviours for being resilient and ethical digital citizens.

Digital Experts Academy is a **gamified learner-paced** program where students complete three modules each year to earn their digital citizenship certificates.

Learning students **love**

100% of students **improved their knowledge** of each topic based on analysis of pre and post assessment data.

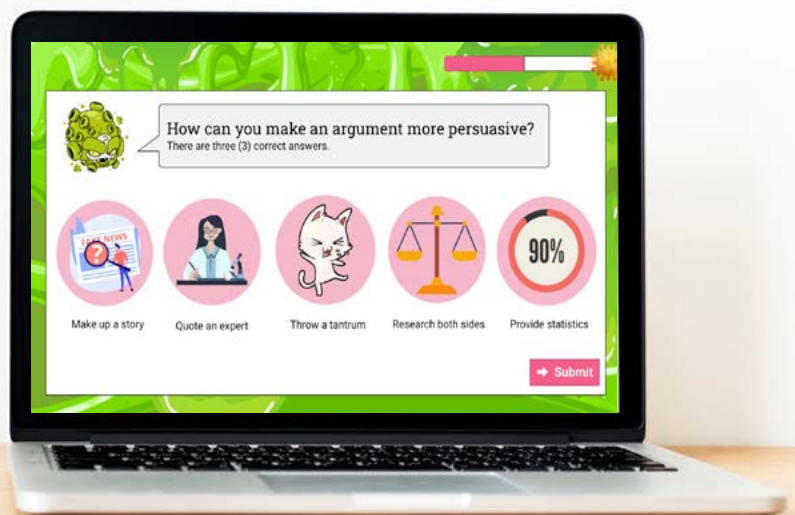


“ It taught me how to be safe online **in a fun** way.

YR 6 STUDENT, FOUNTAIN COLLEGE WA

Featuring

- + SEL outcomes and critical thinking
- + Gamification
- + Student-centric language
- + Diverse learning pathways
- + Links to curriculums and standards
- + Evidence-based pre and post-assessments correlating with learning objectives



Built upon six **key content pillars** for digital safety and wellbeing.



“ This is the **best online course** or incursion-type content that I have seen in all my years teaching.

YR 6 TEACHER, BUNBURY PRIMARY SCHOOL



Program **overview**

YEAR **THREE**

SEL | Recognising and regulating emotions

3.1 Students explore their emotional responses to different digital scenarios. Students practice making connections between how their body feels and what emotions they are experiencing.

3.2 Students investigate what it means to be 'resilient' and what this looks like online.

3.3 Students practice applying resilient behaviours in a range of online scenarios.

YEAR **FOUR**

SEL | Identity & diversity

4.1 Students unpack what makes up their identity and explore how people can take on different identities online.

4.2 Students explore the diversity of the population of the Internet and how people behave and express themselves differently.

4.3 Students practice being respectful and tolerant when dealing with others in online situations.

YEAR **FIVE**

SEL | Positive relationships

5.1 Students explore what makes a healthy friendship and what online behaviours can be indicative of an unhealthy friendship.

5.2 Students explore what personal boundaries look like in an online context and practice respecting the boundaries of others in different online situations.

5.3 Students learn to recognise signs of conflict arising in online scenarios and explore and practice productive conflict resolution strategies.

YEAR **SIX**

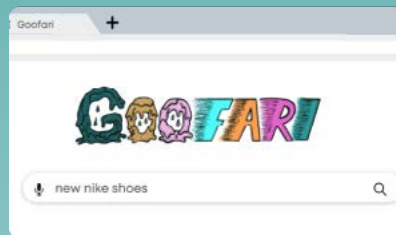
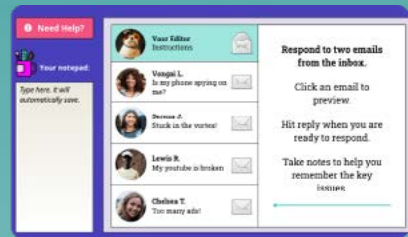
SEL | Responsible decision making

6.1 Students explore the relationship between digital footprint and reputation.

6.2 Students learn how their data is collected and used to shape their online experiences. Students unpack the relationship between the content they consume, the impact on their mood and their subsequent decisions.

6.3 Students explore how manipulative techniques can be used to undermine people's decision-making power and develop their media literacy skills through an online quest.

Interactive
learning
never
looked so
good.



WATCH THE CASE STUDY

View a case study

[Click here](#) or scan the QR code to see how the program has benefited Bunbury Primary School, the 2022 Australian School of the Year.



REGISTER INTEREST

Register your interest

[Click here](#) or scan the QR code to register your school's interest in the Digital Experts Academy.

Want to learn more?

Visit ysafe.com.au/digital-experts-academy

Or email information@ysafe.com.au to request a demo account.